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International Council of Associations for Science Education

Supporting and promoting science education internationally

Editorial

Welcome to the first issue of the new volume (Volume 21, Issue 1, March 2010) of Science Education International (SEI).

The SEI is now available online starting from volume 20 to the readers "without financial, legal, or technical barriers other than those inseparable from gaining access to the internet itself." The SEI uses the online system and therefore reading and downloading articles is possible all over the world from the internet (www.icaseonline.net/sei).

It is also a great pleasure for us to inform you that SEI is now indexed by ERIC (Education Resources Information Center), Education Research Complete Database, Index Copernicus Journals Master List and The Education Research Global Observatory. We continue our negotiations with other companies to index SEI.

In this issue, you will find three articles: Challenging gifted learners: general principles for science educators; and exemplification in the context of teaching chemistry; Questioning Chemistry: The role of level, familiarity, language and taxonomy, and A Study on Pre-service Science, Class and Mathematics Teachers' Learning Styles in Turkey.

The ICASE online journal favours articles, based on research (original or literature-derived), which illustrates its effective applicability in practice at the primary, secondary or teacher education levels.

We would like to encourage science educators, researchers, teachers from all over the world to contact us, submit papers, and support the distribution of SEI by assisting us to increase the member associations of ICASE.

Jack Holbrook, ICASE President
Bulent Cavas, ICASE Online Journal

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